

**APPROACHES IN TEACHING GRAMMAR
AT SMA NEGERI 1 SUMBERLAWANG
IN 2015/2016 ACADEMIC YEAR**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Education Department**

by

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2016**

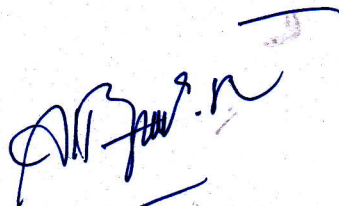
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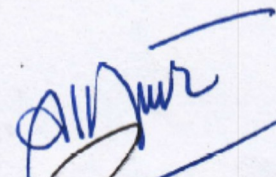

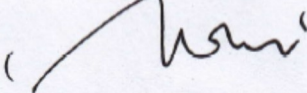
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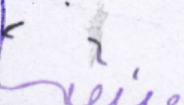
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TESTIMONY

Here, the writer testifies that in this research paper there is no plagiarism of the research that has been made before to complete bachelor degree in a university and as long as the writer knows that there is also no work or opinion which has ever been published or composed by the others, except those which the writing are referred in the manuscript and mentioned in the bibliography. Therefore, if it is proved that there are some untrue statements here, the writer will be fully responsible.

Surakarta, December 2016

The writer



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MOTTO

I am what I think about and you are what you think about

If you do not have any aptitude in yourself, just be a kind person who
always helps others on trouble.

DEDICATION

This research paper is dedicated to:

- ♥ My dearest parents, Mr. Suratman and Mrs. Sugiyanti, my dearest sisters, Riska Lailatul Fadila and Ami Mafaza, and my dearest brother, Yusuf Yoni.
- ♥ My beloved friends in de kill's boarding house; Tita Wulandari, Indah Tri Subekti, Rekyan Widowati, Elsa Dewi Oktaviani, Ana Silvia Pratiwi, Dini Astuti, Fitria, Noviyana Hidayati, and Betri.
- ♥ My buddies in Muhammadiyah University of Surakarta; Kharisma Indah Purbasari, Latifah, Annisa Syarafina, Putri Romadani, Ita Auliya, and Yullinda Kurniawati.
- ♥ My supporters, Amelia Nurlita, Novi Nur, Atik Fitria, Erwin Novita, Azizatun Khasanah, Aziz Andriana, and Satria Denny.
- ♥ My future husband.

ACKNOWLEDGEMENT



Assalamu 'alaikum Warohmatullahi Wabarokatuh.

In the name of Alloh the most gracious and the most merciful, I would like to say thank to Alloh SWT, the Almighty for mercy and blessing for the writer in making research paper to fulfill one of requirements for the undergraduate degree of education Muhammadiyah University of Surakarta. The writer finally completes her research paper entitled “APPROACHES IN TEACHING GRAMMAR AT SMA NEGERI 1 SUMBERLAWANG IN 2015/2016 ACADEMIC YEAR”.

Sholawat and *salam* are also given to our great prophet Muhammad SAW who brought the mankind from the darkness into the lightness. In finishing this research paper, the writer finds some problems and obstacles, so that this research paper cannot be finished without help from the others who give support, guidance, suggestion, and constructive criticism. Finally the writer would like to express her thanks for those who helped her.

1. Prof. Dr. Harun Joko Prayitno, M. Hum., Dean of Teacher Training and Education Faculty of Muhammadiyah University of Surakarta,
2. Mauliyah Hikmat, Ph. D., Head of English Education Department,
3. Aryati Prasetyarini, S.Pd. M.Pd., the first consultant and the inspiring person for giving her advice, guidance, help, and patience so that this research paper can be finished as well,
4. Drs. Djoko Srijono, M.Hum., as the second consultants who has examined and corrected her research paper,
5. Nur Hidayat, M.Pd., as the third consultants who has examined and corrected her research paper,
6. All the lecturers in Muhammadiyah University of Surakarta for giving the writer knowledge, help, and motivation for her research paper,

7. Her dearest Dad, Suratman, and Mom, Sugiyanti, for their love, support, pray, and advice so that the writer is motivated to finish her research paper,
8. Her dearest sisters, Riska Lailatul Fadila and Ami Mafaza and her dearest brother, Yusuf Yoni who always give the writer spirit and love,
9. Her buddies in Departement of English Education, Kharisma Indah Purbasari, Latifah, Yullinda Kurniawati, Annisa Syarafina, Ita Auliya, Putri Romadani and the others that she knows. Thank you for the warm togetherness,
10. Her beloved friends in de kill's boarding house; Tita Wulandari, Indah Tri Subekti, Rekyan Widowati, Elsa Dewi Oktaviani, Ana Silvia Pratiwi, Dini Astuti, Fitria, Noviyana Hidayati, and Betri who always support and be consolation,
11. All who cannot mentioned one by one in helping the writer in finishing this research paper.

The writer realizes that this research paper is still far from being perfect. The writer hopes and needs the constructive criticism and suggestion to make this research papaer better. To progress the next study, she invites the readers to give comments, criticism, and suggestion. The writer expects that this research paper can be useful and give contribution to the other researcher.

Wassalamu'alaikum Warohmatullahi Wabarokatuh.

Surakarta, December 2016

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ABSTRACT

Nur Azizah. A 320 120 076. **APPROACHES IN TEACHING GRAMMAR AT SMA NEGERI 1 SUMBERLAWANG IN 2015/2016 ACADMIC YEAR.** Research Paper. Muhammadiyah University of Surakarta. 2016.

This research is aiming on 1) describing the approach adopted by the teacher in teaching English grammar at SMA Negeri 1 Sumberlawang 2) describing the procedure of the approach adopted in teaching English grammar at SMA Negeri 1 Sumberlawang.

In this research, the researcher applied a descriptive qualitative research as the type of the research. The object of the study is approaches applied by the teacher, deductive or inductive approach and the procedure of each approach. The data of the study are taken from informant, event, and document. The technique of collecting data is through interview, observation, and document analysis. The technique for analyzing the data is through 1) assembling the data 2) coding the data 3) comparing the data 4) building interpretations and 5) reporting the outcomes. The result of this study shows that 1) The approach adopted by the teacher in teaching English grammar at SMA Negeri 1 Sumberlawang in 2015/2016 academic year is inductive and deductive approach in which the first approach applied by the teacher is inductive by presenting examples first then drawing conclusion by those examples and then followed by deductive approach with presenting further explanation of the material and then giving more examples continuously in every teaching learning process. 2) The whole procedures of the approach adopted by the teacher in teaching English grammar at SMA Negeri 1 Sumberlawang consist of three points, namely opening, whilst of teaching, and closing, in which in whilst of teaching, it consists of two main approaches, inductive and deductive approach. 3) The teaching grammar principles of the teacher does not meet all of the principles because the teacher still focuses on the declarative knowledge rather than procedural knowledge. However, the teaching learning process is fun, joyful, and interesting for the students.

Keywords: inductive and deductive approach, teaching grammar, procedure of teaching grammar

ABSTRAK

Penelitian ini ditujukan untuk 1) mendeskripsikan pendekatan yang diterapkan oleh guru dalam pengajaran tata bahasa Inggris di SMA Negeri 1 Sumberlawang 2) mendeskripsikan langkah pembelajaran dari pendekatan yang diterapkan dalam pengajaran tata bahasa Inggris di SMA Negeri 1 Sumberlawang. Dalam penelitian ini, peneliti menggunakan jenis penelitian deskriptif kualitatif. Objek dari studi ini adalah pendekatan-pendekatan yang diterapkan oleh guru, baik pendekatan induktif ataupun deduktif dan langkah pembelajaran dari masing-masing pendekatan. Data diambil dari informan, even, dan dokumen. Adapun metode pengumpulan data melalui wawancara, observasi, dan dokumen. Sedangkan teknik mengalisis data tersebut melalui 1) mengumpulkan data 2) mengkode data 3) membandingkan data 4) membentuk penafsiran 5) melaporkan hasil. Hasil dari penelitian ini menunjukkan bahwa 1) Pendekatan yang diterapkan oleh guru dalam pengajaran tata bahasa Inggris di SMA Negeri 1 Sumberlawang pada tahun ajaran 2015/2016 adalah pendekatan induktif dan pendekatan deduktif dimana pendekatan pertama yang diterapkan oleh guru adalah pendekatan induktif kemudian diikuti dengan pendekatan deduktif dengan mempresentasikan contoh-contoh terlebih dahulu kemudian baru membuat kesimpulan melalui contoh tersebut dan kemudian pembelajaran dilanjutkan dengan pendekatan deduktif dengan mempresentasikan penjelasan yang lebih luas mengenai materi pembelajaran kemudian guru memberikan contoh lebih secara terus menerus dalam setiap proses pembelajaran. 2) Keseluruhan langkah pembelajaran dari pendekatan yang diterapkan oleh guru dalam pengajaran tata bahasa Inggris di SMA Negeri 1 Sumberlawang mengacu pada ESA (Mengikat, Belajar, Mengaktifkan). 3) Dasar pengajaran tata bahasa guru tidak cukup sesuai karena guru masih terfokus pada pengetahuan deklarasi daripada pengetahuan procedural. Akan tetapi, proses pembelajaran menyenangkan, mengasikan, dan menarik bagi siswa

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